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| Lesson Title: | | Eagle Pod Cast | | | | | | | | | |
| **Teacher:** | Todd Huck | | **Hour:** | |  | | | | | | |
| **Week:** |  | | **Date:** | |  | | | | | | |
| **Unit: Pod cast** |  | | **Target Grade Level:** | | | | | | | | |
| **Course: Eagle Class** |  | |  |  | |  |  |  |  |  |  |

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| **Learning Target(s):** | Students will create a pod cast |
| **Criteria for Success:** | Students will produce a pod cast and place it on i-tunes for others to listen and review. |
| **Progression of Learning:** |  |

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| **Content Area Standards, Essential Learnings, and Evidence Outcomes** | **21st Century Skills and Abilities** | **ISTE NET-S, ITEEA, or L4L Standards Addressed** |
| No content standards for Eagle Class | * Collaboration and Teamwork * Critical Thinking, Reasoning, and Problem Solving * Invention, Innovation, and Creativity * Self-Direction * Information Literacy * Global Awareness * Inquiry Questions * Relevance and Application * Nature of Discipline | Follow an inquiry- based process in seeking knowledge in curricular subjects, and make the real- world connection for using this process in own life.  Find, evaluate, and select appropriate sources to answer questions.  Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. |

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| **Pre-Assessment Summary** |  | **Post-Assessment Summary** |
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| **Summary of Differentiation Strategies and Students** |  | **Summary of Research Based Instruction Strategies** |
| Students could choose own news topics and music. |  |  |

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